



Long Term Plan- Religious Education

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Christianity- Creation Story Does God want Christian's to look after the world? I can say how it felt to make something. I can remember the Christian Creation story and talk about it. I can express an opinion about the Christian belief about creation Visit St Margaret's Church</p>	<p>Hinduism- Links to topic this half term of India and Gandhi. Not on DiscoveryRE What is Hinduism? What are their main beliefs? I know the three main Gods that Hindus believe in. I know the name of the holy book that Hindu's follow. I know the name of the place of worship for Hindu's.</p>	<p>Sikh- The Amrit Ceremony and the Khalsa Does joining the Khalsa make a person a better Sikh? I can discuss how, for some groups I belong to, there is an initiation ceremony, and for others there isn't. I can talk about the difference that makes to my sense of belonging. I can describe what might motivate a Sikh to go through the Amrit Ceremony and what happens during this. I can start to see similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/Khalsa. Diwali</p>	<p>Buddhism-Buddha's teachings Is it possible for everyone to be happy? I can start to show an understanding of why people think it is difficult to be happy all the time. I can tell you some of the things Siddhattha did to try to be happy and explain why I think they didn't work for him. I can begin to show an understanding of what being happy means to Buddhists. Harvest- Class assembly</p>	<p>Islam- Beliefs and practices What is the best way for a Muslim to show commitment to God?</p>	<p>Religion in other cultures Mexico- Day of the Dead Why do they celebrate the Day of the Dead in Mexico? I can explain what the 'Day of the Dead' is and why it is celebrated. I can describe some of the traditions that happen when celebrating the Day of the Dead.</p>
Autumn 2	<p>Christmas- Incarnation What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? I can talk about a gift that is special to me. I can remember some of the Christmas story. I can suggest a gift I would give to Jesus Diwali- class assembly</p>	<p>Christmas- Jesus as a gift from God Why do Christians believe God gave Jesus to the world? I can say how I could help solve a problem by showing love. I can remember the Christmas story and start to explain that Christians believe Jesus was a gift from God. I can tell you why Christians think God gave Jesus to the world. Christmas- class assembly</p>	<p>Christmas- Incarnation Has Christmas lost its true meaning? I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts. I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world. I can start to tell you what Christmas means to Christians and what it means to me. Visit Shirley Baptist</p>	<p>Christmas- Incarnation What is the most significant part of the nativity story for Christians today? I can design a symbolic object to show the significance of Christmas or the Christmas holiday to me. I can describe one thing a Christian might learn about Jesus from a Christmas symbol. I can ask questions about what Christmas means to Christians and compare this with what it means to me.</p>	<p>Christmas- Incarnation Is the Christmas story true? I can start to explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways. I can start to explain the Christian belief that Jesus was the Incarnation of God. I can start to express an opinion on whether the Christmas story is true and what this might mean to Christians.</p>	<p>Christmas- Incarnation How significant is it that Mary was Jesus' mother? I can explain the qualities needed in different people because of the important jobs they are chosen to do. I can make links between the Virgin Birth and Christian beliefs about Jesus (Incarnation). I can start to consider my own response to the Christian belief in the Virgin birth, showing respect to Christian views. Remembrance- Class assembly linked to Golden Thread</p>
Spring 1	<p>Agape workshop -Christian love Zacchaeus What did Jesus teach us about being kind? I can talk about my friends and why I like them. I can remember the story of Zacchaeus and talk about it. I can say how Jesus was a friend to Zacchaeus and why that might not have been easy. Christianity- Jesus as a friend</p>	<p>Agape workshop -Christian love Zacchaeus What did Jesus teach us about being kind? I can talk about my friends and why I like them. I can remember the story of Zacchaeus and talk about it. I can say how Jesus was a friend to Zacchaeus and why that might not have been easy.</p>	<p>Agape workshop: -Christian love What does the story of the Lost Sheep mean? I can talk about some of the things I could do to show somebody that I care and I want to help them do the right thing. I can explain one Christian interpretation of the Lost Sheep. I can say how a Christian might use the story of the Lost Sheep to act in their lives today.</p>	<p>Agape workshop -Christian love What does the story of the Lost Sheep mean? I can talk about some of the things I could do to show somebody that I care and I want to help them do the right thing. I can explain one Christian interpretation of the Lost Sheep. I can say how a Christian might use the story of the Lost Sheep to act in their lives today. Judaism- Passover</p>	<p>Agape workshop -Christian love What does Christian Love require of a person? I can explain how different people show love in different ways. I can explain what Christians mean by agape and how God supports them to show this. I can give my opinion about why agape important to Christians Christianity/ Church of England Henry VIII-The Reformation of the Church</p>	<p>Agape workshop -Christian love What does Christian Love require of a person? I can explain how different people show love in different ways. I can explain what Christians mean by agape and how God supports them to show this. I can give my opinion about why agape important to Christians Hinduism-Prayer & Worship What is the best way for a Hindu to show commitment to God?</p>



	<p>Was it always easy for Jesus to show friendship? I can talk about my friends and why I like them. I can remember a story about Jesus showing friendship and talk about it. I can say how Jesus tried to be a good friend.</p>		<p>Judaism- The story of Moses How did Moses sacrifice himself for others? I can discuss the exodus story and my opinions on it. I can sequence the events in the exodus story. I can understand the ten commandments.</p>	<p>How important is it for Jewish people to do what God asks them to do? I can discuss why I would choose to follow an instruction not to eat certain foods, who I would listen to and why. I can describe some of the things Jews do to show respect to God. I can start to identify how it would feel to keep Kashrut. Visit the Synagogue</p>	<p>What are the similarities and differences between Catholics and Protestants? I can explain the different types of Christianity that existed in Tudor England. I can discuss the similarities and differences between Catholicism and Protestantism.</p>	<p>I can show an understanding of why people show commitment in different ways. I can describe how different practices enable Hindus to show their commitment to God and understand that some of these will be more significant to some Hindus than others. I can express why I think Hindus might choose different ways to show commitment to God. Visit the Mandal Holi</p>
Spring 2	<p>Easter- Palm Sunday Salvation Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? I can talk about a person I admire. I can recall parts of the Easter story. I can recognise some symbols in the story. I can start to show understanding that Jesus is special to Christians and say why.</p>	<p>Easter-Resurrection & Salvation How important is it to Christians that Jesus came back to life after His crucifixion? I can say what I believe happens to you when you die and tell you how I remember people close to me. I can recall what Christians believe happened on Easter Sunday. I can start to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.</p>	<p>Easter- Forgiveness What is 'good' about Good Friday? I can suggest how a person may rescue/help others who are in difficult situations. I can start to tell you why Christians believe Jesus' death is important. I can start to reflect on whether I agree with Christian beliefs about Jesus' death. Easter- class assembly</p>	<p>Easter- Salvation Is forgiveness always possible for Christians? I can talk about what sort of help I might need to show forgiveness. I can describe what a Christian might learn about forgiveness from a Biblical text. I can show an understanding of how Christians believe God can help them show forgiveness.</p>	<p>Easter- Salvation How significant is it for Christians to believe God intended Jesus to die? I can give an example of someone with a strong sense of purpose for their life and give my opinions on this. I can start to explain whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week. I can start to express my opinion about Jesus' crucifixion being his destiny/purpose.</p>	<p>Easter- Gospel Is Christianity still a strong religion 2000 years after Jesus was on Earth? I can explain how the influence people have had on me has affected what I see as important. I can explain how one of the reasons people use to suggest that Christianity is a strong religion today can be counteracted. I can give my opinion as to whether Christianity is a strong religion now and say why I think this.</p>
Summer 1	<p>Judaism Is Shabbat important to Jewish children? I can tell you which is my favourite day of the week and talk about food I would like to share in a special meal. I can use the right names for things that are special to Jewish people during Shabbat and explain why. I can start to make a connection between being Jewish and decisions about behaviour.</p>	<p>Christianity Is it possible to be kind to everyone all of the time? I can tell you when I have been kind to others even when it was difficult. I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians should be kind and give a reason.</p>	<p>How people act in the name of God? Why do people devote their lives to God? -Nelson Mandela -Mother Teresa I can discuss the amazing things that Nelson Mandela and Mother Teresa have done. I can discuss my ideas on why people devote their lives to God.</p>	<p>Buddhism – The 8 fold path What is the best way for a Buddhist to lead a good life? I can describe one of my 'good' choices and the consequence of it. I can also explain the consequences of making a different choice. I can describe how aspects of the 8-fold path would help Buddhists know how to live good lives. I can start to tell you why some aspects of the 8-fold path might be hard for some Buddhists to stick to.</p>	<p>Hinduism- Beliefs and moral values Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? I can start to express my own views about life after death. I can compare Hindu and Christian beliefs relating to life after death and tell you how these make a difference to believers' lives. I can express my own views about Hindu beliefs and whether they make sense to me or not. Ramadan- class assembly</p>	<p>Human Rights- Eleanor Roosevelt What did Eleanor Roosevelt do for Human Rights? I can explain who Eleanor Roosevelt is and why she was important in the Human Rights movement. I can explain and discuss Human Rights and why they are important.</p>



<p>Summer 2</p>	<p>Judaism Are Rosh Hashanah and Yom Kippur important to Jewish children? I can say how it feels to say sorry and what I have said sorry for. I can tell you something that either Rosh Hashanah or Yom Kippur is about. I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</p>	<p>Islam- Community & belonging Does going to a mosque give Muslims a sense of belonging? I can understand how meeting in a certain place could make me feel like I belong. I can explain what happens when Muslims pray alone or at the mosque. I can talk about how Muslims feel a sense of belonging when they are with other Muslims or when they pray on their own and say why this might be. Visit a mosque Eid</p>	<p>Christianity- Jesus' Miracles Could Jesus heal people? Were these miracles or is there some other explanation? I can talk about some of the things in the world that people think of as miracles and begin to tell you about a miracle I would like to see happen today. I can explain one Christian viewpoint about one of Jesus' healing miracles. I can start to say whether I believe Jesus actually healed people or not. Links to Nelson Mandela and Mother Teresa Changed for 2020-2021- Humanism</p>	<p>Christianity – Prayer & worship Do people need to go to church to show they are Christians? I can explain some of the feelings my special place gives me and suggest why that is. I can describe some of the ways Christians use churches to worship/celebrate Holy Communion or participate in baptism. I can start to understand the impact a Christian's special place has on him/her.</p>	<p>Sikhism- Belief into action How far would a Sikh go for his/her religion? I can identify the different levels of commitment I show to different things and explain these priorities. I can make links between how Sikhs practise their religion and the beliefs that underpin this. I can respectfully ask questions about some of the ways Sikhs choose to behave and the levels of commitment they show. Visit the Gurdwara</p>	<p>Tolerance, openness, prejudice Linked to WWII -Why is it important to celebrate difference? -I can discuss what tolerance, openness and prejudice means in this context. Martin Luther King- How did he bring 'social change'? Did his dream come true? I can describe what segregation is. I can explain what racism is. I can discuss how society has changed from then to now.</p>
<p>Theme Days:</p>	<p>Chinese New Year- Nursery and Reception Eid- Year 2 Easter- All Mother's Day- All Father's Day- All Christmas- All Holi- info in Spring 1 FKS Discovery RE- Year 6 Agape Workshop- All</p>					

Trips Other Links Discovery RE Visitors



Class assemblies- see Collective Worship policy

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes	Trust	Integrity	Openness	Accountability	Proactivity	Respect
Phase	The Learning Pit	Rights and Responsibilities	Growth Mindset	Healthy Me	Peaceful Resolutions Conflict	Reflection
Class Assemblies	Harvest (Y4)	Remembrance (Y6) Golden Thread Christmas (Y2) Diwali (Y1)	FKS- Chinese New Year	Easter (Y3)	Ramadan (Y5)	