

Monday

Reading

- Read a book of your choice for 20 minutes. Does this book remind you of a book you have read before? The characters/setting.
- **10 mins phonics** <https://new.phonicsplay.co.uk/resources/phase/6> or phase 3 if in phase 3 phonics group.
- Recap phase 5.

Writing

- How many different ways can you practise your weekly spellings? You can do this with paint, chalk, sand, craft things, lego. Make it as fun as you like!
- Make a list of all the things you would like to achieve by the time we can get together again. Draw a picture of you achieving these amazing things.
- Mrs Owen would like to learn how to do a one handed cartwheel and Mrs Pitchford would like to finish painting her house! What exciting things would you like to achieve?



Maths

- <https://whiterosemaths.com/homelearning/year-2/> Summer term week 2 – Lesson 1 – Compare lengths
- Show any working out in books. Write the short date and number sentences in books. Leave room for working out. If required, use tens and ones column, a bar model or show working in other different ways. Try to use a ruler with the column or bar.

1	$8 - 3 =$
2	$58 + 2 + 2 =$
3	$20 + 80 =$

Tuesday

Reading

- Read a book of your choice for 20 minutes.
- **10 mins phonics** <https://new.phonicsplay.co.uk/resources/phase/6> or phase 3 if in phase 3 phonics group.
- Recap phase 5.

Writing

Write a short story based on this picture. What could the title be? What is the character's name? What happens to the character? Remember correct punctuation, interesting vocabulary and reread and edit your writing after. Before you start writing, draw a short story plan and create a word bank of all the interesting words you would like to include.



Maths

- <https://www.topmarks.co.uk/learning-to-count/blast-off-counting-on-and-back-game>
- <https://whiterosemaths.com/homelearning/year-2/> Summer term week 2 – Lesson 2 – Order lengths

- Show any working out in books. Write the short date and number sentences in books. Leave room for working out. When required, use tens and ones column, a bar model or show working in other different ways. Try to use a ruler.

Wednesday

Reading

- Read a book of your choice for 20 minutes.
- **10 mins phonics** <https://new.phonicsplay.co.uk/resources/phase/6> or phase 3 if in phase 3 phonics group.
- Recap phase 5.

Writing

- Write some expanded noun phrases to describe this picture. E.g. **The colourful, magical and sweet factory.**



Remember: pre-cursive handwriting, correct letter size and formation, correct punctuation. Reread and check spellings. Draw a margin if you can.

Maths

- Try some maths with Carol Vorderman <https://www.themathsfactor.com/>
- <https://whiterosemaths.com/homelearning/year-2/> Summer term week 2 – Lesson 3 – Four operations with length

Show any working out in books. Write the short date and number sentences in books. Leave room for working out. When required, use tens and ones column, a bar model or show working in other different ways. Try to use a ruler.

Thursday

Reading

- Read a book of your choice for 20 minutes
- **10 mins phonics** <https://new.phonicsplay.co.uk/resources/phase/6> or phase 3 if in phase 3 phonics group.
- Recap phase 5.

Writing

- Watch the video with an adult or on safe search Pure Imagination from Charlie and the Chocolate Factory. Imagine you are Charlie entering the main chocolate room for the first time. Write a description of the main chocolate room. What did you see? What did you hear? How did you feel? Remember think it, say it, write it, check it. Remember to use correct punctuation, expanded noun phrases and conjunctions. What other interesting language features could you include? Reread and edit your work using a coloured crayon after. Could you improve the vocabulary you have used?



Maths

- Try some maths with Carol Vorderman <https://www.themathsfactor.com/>
- <https://whiterosemaths.com/homelearning/year-2/> Summer term week 2 – Lesson 4 – Problem solving

Show any working out in books. Write the short date and number sentences in books. Leave room for working out. When required, use tens and ones column, a bar model or show working in other different ways. Try to use a ruler.

Friday

Reading

- Read a book of your choice for 20 minutes
- **10 mins phonics** <https://new.phonicsplay.co.uk/resources/phase/6> or phase 3 if in phase 3 phonics group.
- Recap phase 5.

Writing

- Weekly spelling test.
- Any spellings that were incorrect, practise them using the different strategies you know. Pyramid, segmentation, rainbow writing.

Maths

- <https://trockstars.com/> - times table rock stars practise
- <https://whiterosemaths.com/homelearning/year-2/> - Friday Maths challenge
- Show any working out in books. Write the short date and number sentences in books. Leave room for working out. When required, use tens and ones column, a bar model or show working in other different ways. Try to use a ruler.

Curriculum/extra resources

- **Music** – learn how to play an instrument or a song.

<https://solihullmusicservice.com/>

<http://jamzone.littlekidsrock.org/instrument/vocals/>

- Design your own village map. You can make up your own or draw Bourneville village.

Use a simple key with symbols to represent the different things on your map.

You can use two pages for this. Remember to add plenty of detail.

What is the difference between a village and a city?

- <https://www.youtube.com/watch?v=lEWcBlvqjDk> – PE with Joe Wicks

- **Art**- Research artist Antoni Gaudi using safe search. Where was he born? Practise using his technique. Can you design a rainbow using his technique?

Keep happy and safe. We miss you all! Take lots of photos of what you get up to so we can share them when we are back at school! The Year 2 team.

