

Year 1 Curriculum Plan		What You Can Do At Home
Autumn Term 2018		
Topics "The Lighthouse Keeper's lunch", Paws, Claws and Whiskers and The Toy Maker		
English reading and writing	<p>Recounts. Retelling familiar stories. Planning short narratives. Developing and exploring imagination. Role play. Fables. Lists and instructions. Algorithms. Nursery rhymes and poems. Letter writing. Posters. Fact files. Labels and captions. Asking questions Writing simple sentences with capital letters, finger spaces and full stops.</p>	<p>English- Reading Each child will read in school weekly and will bring a new reading book home. Please read with your child at home and write in their reading diary to ensure they are practising their phonics by segmenting words and blending sounds. Reading little but often is the best option. In the reading diary you will find phonic sounds and words, please share a few of these with your child on a regular basis as this will support their learning. Visit Phonicsplay.co.uk and explore the free games. Share and read a variety of books both fiction and non-fiction, especially those linked to current topics. Talk about characters and settings when sharing stories. Predict what is going to happen in a story, can you make up a different ending? Be brave and use expressive voices when reading stories. Encourage reading of signs and notices when you are out and about. Point out digraphs (two letters one sound), trigraphs (three letters one sound) and tricky words whenever you come across them in print. Visit the library regularly, it's free!!!</p> <p>English- Writing Embrace all opportunities to practise writing skills: shopping lists, Christmas lists, messages, interesting facts etc. When writing take time to think of a sentence, say it to yourself, write it down and then read it to check it makes sense. Remember our top tip in Year 1- Think it, say it, write it, read it! Encourage best handwriting always. Take pride in how work looks- writing in a straight line from the left to the right hand side of the page. Remind children to use capital letters, finger spaces and full stops so that their writing can be read by themselves and others. Practise forming letters properly.</p>
GaPS	<p>Finger spaces. Simple conjunctions- and. Punctuation- Capital letters, full stops, question marks.</p>	
Maths	<p>Working with numbers to 0-10 Simple addition and subtraction within 20. Record length, height and data. Sequencing events in order Number bonds to 10 Recognising 2D and 3D shapes and talking about their properties. Data handling (lists, tables and block graphs) Measuring using non-standard and standard units Apply our mathematical knowledge to other subjects.</p>	
Science	<p>Animals and humans. Classifying animals. Label the human body using the right words. Perform experiments. Thinking scientifically. Discussing weather patterns and recording data.</p>	

History	Learn about changes within living memory. Looking at how we have developed and grown.	<p>Maths</p> <p>Counting forwards and backwards to 10/20 and beyond. Counting in tens (show all 10 fingers as you count) Identify numbers around you: house numbers, numbers on cars, price tags, bus numbers etc. Tell the time: o'clock/half past/quarter to/quarter past Talk about measures when cooking together Allow your child to handle money and talk about different coins (tap 2p coins twice when adding totals to show it is one coin but has a value of two pennies) Play the one more/one less game by firing questions e.g. one more than eleven, one less than nine. Develop this by playing two more/two less etc. Use numbers to ten then twenty then beyond. Practise ways of making ten e.g. 5+5, 8+2, 6+4 etc. Practise forming digits 0-9</p> <p>Home Learning</p> <p>Home learning will be set on a Tuesday and should be handed in the following Monday. The children will have a spelling test every Friday. Additional helpful handouts will be given throughout the year to help your child in specific areas.</p>
Geography	Using and making maps. Naming and discussing physical features of the local environment.	
Art/ Design Technology	Designing labels. Preparing food. Generate, develop, model and communicate ideas through talking, drawing, templates and mock-ups.	
Personal, Social and Health Education	Caring for animals Caring for younger children Responsibilities Discuss the school values Looking after our environment Bullying	
RE	Exploring and celebrating religion The Nativity	
Computing	Logging on Understanding what algorithms are. Creating algorithms Use technology safety Create simple programmes Use logical behaviour to predict simple programmes Keep personal information private.	
PE	Ball skills- Tennis Coordination and basic movement skills Animal movement and dance Spatial awareness Team work Swimming	
Music	Exploring rhythm, pulse and pitch. Creating Superhero sounds. Christmas concert Learning new songs	