

FKS2 Curriculum Plan – Autumn Term		Topic – Marvellous Me!	
Reading	<p>Share a variety of books looking at illustrations to retell the story and predict the ending.</p> <p>Continue a rhyming string e.g. hat, cat, mat etc. Begin to link sounds to letters.</p> <p>Hear and say the initial sound in words.</p> <p>Begin to segment (split up sounds) and blend (put sounds back together) to read words and simple sentences.</p>	Maths	<p>Accurately counting a set of toys or objects up to 10 and beyond</p> <p>Recognising numbers 0-10 and beyond.</p> <p>Understanding 1 more and 1 less.</p> <p>Count pennies and use simple everyday language for money e.g. coin, penny, buy.</p> <p>Begin to identify 2d flat shapes.</p>
Writing	<p>Recognise and write own name.</p> <p>Write initial sounds to match the sound at the beginning of words.</p> <p>Be confident to just 'have a go' at mark making.</p> <p>Talk about my own drawing and mark making.</p>	Communication, Language and Literacy	<p>Speaking in sentences, being a good listener and concentrating during whole class and small group activities.</p> <p>Follow a story without pictures or props.</p> <p>To understand why and how questions.</p> <p>Use language to imagine and recreate roles and experiences in play situations.</p>
Personal, Social and Emotional Development	<p>Sharing and taking turns.</p> <p>Following simple instructions.</p> <p>Understanding class routines and following our class rules.</p> <p>Developing independence and forming good relationships with peers and familiar adults.</p> <p>Be confident to talk to others own needs and interests and communicate freely about home and community.</p> <p>To describe self in positive terms and talk about abilities.</p>	Physical development	<p>Moving with control and awareness of others, following a line when using scissors, holding a pencil correctly.</p> <p>Know the importance of good health, physical exercise and a healthy diet.</p> <p>Experiment with different ways of moving, travelling with confidence and showing increasing control over an object, e.g. throwing, catching or kicking it.</p> <p>Encourage your child to manage their own personal hygiene e.g. dressing, toileting, hand washing at appropriate times. Also show them how to manage putting on and fastening their own coat.</p>
Understanding of the World	<p>Knowing that we are all different and special.</p> <p>Recognise and describe special times for family or friends.</p> <p>Know and talk about some of the things that make us unique.</p> <p>Talk to friends about family and home.</p>	<p>Expressive Arts and Design – Exploring and using media and materials</p> <p>Expressive Arts and Design – Being imaginative</p>	<p>Describe the world around us using our senses.</p> <p>Use a variety of materials and resources to create pictures and models.</p> <p>Investigate colour mixing.</p> <p>Explore the sounds of different instruments.</p> <p>Sing songs and create dances.</p> <p>Use the role play areas to play alongside and with other children,</p> <p>Use puppets and small world toys to create stories.</p>