

# Starburst Fun Times Newsletter

## Living and Growing

### Key dates for your diary:

**Monday 16th April** : Return to school

**Tuesday 17th April**: Start Swimming. Children will need a 1 piece swimming costume or trunks (not baggy shorts style), hat, towel and bag - **all named please**.

**Friday 4th May**: Tidy Friday - children to wear scruffy, gardening clothes to school.

**Friday 11th May**: Environment day - Parents welcome to join us with gardening and craft activities. 9-10.30am. All to wear scruffy, gardening clothes!

**Friday 25th May**: Break up for Half-Term:

**We will be focusing on the following areas this half term;**

<b>Personal, Social and Emotional Development</b>	Understanding that their own actions affect other people. Taking steps to resolve conflicts with other children, Describing themselves in positive terms and talking about their own abilities e.g. I am good at....
<b>Communication and Language</b>	Maintain attention, concentrate and sit quietly during appropriate activities. Able to follow a story without pictures or props. Use language to imagine and recreate roles and experiences in play situations.
<b>Physical Development</b>	Negotiating space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Beginning to use anticlockwise movement and retracing vertical lines. Beginning to form recognisable letters.
<b>Literacy</b>	Recognising and continuing a rhyming pair or string of words. Beginning to link sounds to letters, naming and sounding the letters of the alphabet.eg name- A (as in hay) and the sound - a (as in ant). Hearing and saying the initial sound in words. Beginning to break the flow of speech into words when writing.
<b>Mathematics</b>	Counting out up to six objects from a larger group. Selecting the correct numeral to represent 1 to 5, then 1 to 10 objects Finding one more or one less from a group of up to five objects. Beginning to record numbers. Ordering three items by length or height.
<b>Understanding the World</b>	Beginning to notice similarities and differences between themselves and others. Beginning to notice patterns in nature. Beginning to notice how things change eg. Hot and cold, day and night etc
<b>Expressive Arts and Design-</b>	Constructing with a purpose in mind, using a variety of resources. Using simple tools and techniques competently and appropriately Creating simple representations of events, people and objects Choosing particular colours to use for a purpose.

**Please send in donations of seeds and plants for our Environment Day.**