

Year 1 Curriculum Plan		What You Can Do At Home
Spring Term 2018		
Topics 'Moon Zoom' and 'Superheroes'		
<b>English reading and writing</b>	<p>Recounts stories</p> <p>Fables</p> <p>Lists and instructions</p> <p>Algorithms</p> <p>Nursery rhymes and poems</p> <p>Posters</p> <p>Character profiles</p> <p>Non-chronological reports</p> <p>Adverts</p> <p>Science fiction</p> <p>Descriptive sentences</p> <p>Comic strips</p> <p>Narrative</p> <p>Fact files</p> <p>Labels and captions</p>	<p><b>Reading</b></p> <p>Each child will read in school weekly and will bring a new reading book home. Please read with your child at home and write in their reading diary. Little but often is the best option.</p> <p>In the reading diary you will find phonic sounds and words, please share a few of these with your child on a regular basis as this will support their learning. Visit <a href="http://Phonicsplay.co.uk">Phonicsplay.co.uk</a> and explore the free games.</p> <p><b>Maths</b></p> <p>Counting forwards and backwards to 10/20 and beyond.</p> <p>Counting in tens (show all 10 fingers as you count)</p> <p>Identify numbers around you: house numbers, numbers on cars, price tags, bus numbers etc.</p> <p>Tell the time: o'clock/half past/quarter to/quarter past</p> <p>Talk about measures when cooking together</p> <p>Allow your child to handle money and talk about different coins (tap 2p coins twice when adding totals to show it is one coin but has a value of two pennies)</p> <p>Play the one more/one less game by firing questions e.g. one more than eleven, one less than nine. Develop this by playing two more/two less etc. Use numbers to ten then twenty then beyond.</p> <p>Practise ways of making ten e.g. 5+5, 8+2, 6+4 etc.</p> <p><b>English</b></p> <p>Share and read a variety of books both fiction and non-fiction especially those linked to current topics.</p> <p>Visit the library regularly, it's free!!!</p> <p>Talk about characters and settings when sharing stories.</p> <p>Predict what is going to happen in a story, can you make up a different ending?</p> <p>Be brave and use expressive voices when reading stories.</p> <p>Encourage reading of signs and notices when you are out and about.</p> <p>Embrace all opportunities to practise writing skills: shopping lists, Christmas lists, messages, interesting facts etc.</p> <p>Encourage reading of signs and notices when you are out and about.</p> <p>Point out digraphs (two letters one sound), trigraphs (three letters one sound) and tricky words whenever you come across them in print.</p>
<b>Maths</b>	<p>Working with numbers to 0-100</p> <p>Simple addition and subtraction problems.</p> <p>Record length, height and data.</p> <p>Sequencing events in order</p> <p>Number bonds to 20</p> <p>Recognising 2D and 3D shapes and talking about their properties.</p> <p>Number bonds to 20</p> <p>2D and 3D shapes.</p> <p>Data handling (lists, tables and block graphs)</p> <p>Measuring using non-standard and standard units</p> <p>Directions and position.</p> <p>Apply our mathematical knowledge to other subjects.</p>	
<b>Science</b>	<p>Senses</p> <p>Label the human body using the right words.</p> <p>Use a microscope/magnifying glass</p> <p>Perform experiments</p> <p>Group objects together by their features</p> <p>Name materials</p> <p>Tell the difference between an object and what it is made from.</p> <p>Talk about the properties of some everyday materials.</p>	

<b>History</b>	Famous figures in space history Changes within living history Historical heroes/heroines Learn about changes within living memory.	<b>Home Learning</b> Home learning will be set on a Tuesday and should be handed in the following Monday. The children will have a spelling test every Friday. Library books changed every other Friday.
<b>Geography</b>	Using and making maps Physical features of the local environment Satellite images Naming the countries within the UK.	
<b>Art/ Design Technology</b>	Designing labels. Preparing food Generate, develop, model and communicate ideas through talking, drawing, templates and mock-ups.	
<b>PSHE</b>	Caring for animals Caring for younger children Responsibilities Self-reflection Identify special people Discuss British values Discuss the school values Looking after our environment making a positive contribution	
<b>RE</b>	Exploring and celebrating religion	
<b>Computing</b>	Logging on Understanding what algorithms are. Creating algorithms Use technology safety Create simple programmes Use logical behaviour to predict simple programmes Use text knowledge to store digital content. Keep personal information private.	
<b>PE</b>	Games skills Gymnastics Animal movement and dance	
<b>Music</b>	Exploring rhythm, pulse and pitch, creating a soundtrack, space sounds, space songs, creating digital Superhero sounds	