

Foundation fun times - What would happen if?

Key dates for your diary:

Parents evening Week beginning 9th February, letter to follow

Personal, Social and Emotional Development



Throughout our topic we will be learning about asking appropriate questions, explaining our own knowledge and understanding and the importance of listening and paying attention to thoughts, ideas and opinions of others. We will be learning about light and dark and talking about our fears, such as the dark, and how we manage this.

Physical development



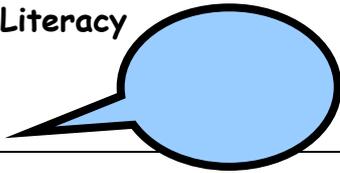
This half term we will be concentrating on ball skills, to develop good control and co-ordination. Each week we will have a football coach supporting us with these skills.

Throughout each week there will be opportunities for the children to enhance their letter formation, through fine motor activities and handwriting sessions.

Children will be learning about keeping safe and healthy.



Communication, Language and Literacy



Listen to stories predicting key events and respond to what they hear with relevant comments or questions. The children will be conducting investigations such as, using magnets and exploring colour, and through this they will be beginning to answer how and why questions about their experiences.

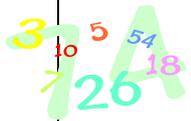


Mathematics



We are learning to recognise, count reliably and order numbers within 20 and beyond. We will be playing practical games to support our understanding of addition, subtraction, sequencing and time e.g. daily routines and their timings. We will be solving problems and recording our solutions using mathematical signs e.g. +, -, =.

In our class shape shop we will be exploring flat 2D and solid 3D shapes and using shape vocabulary to describe their properties e.g. face, flat, curved, corner etc. During our investigations we will be comparing the length of different items and exploring position language e.g. behind, next to etc.



Literacy - Reading



During our guided reading sessions we will be continuing to link our letters to sounds, and develop our understanding of what we are reading.

We have introduced phonic box/tray challenges for the children to complete on a weekly basis. These will support the using and applying aspect of phonics.



Literacy - Writing



Every day children will be writing their own Christian and surname, using their knowledge of letters and sounds to write words and where appropriate simple sentences.
We will continue to learn to write tricky words - please encourage and support this at home. If you need any help with this please speak to a member of the foundation team.
We will also be using our letters and sounds to support us in our writing, e.g. writing up investigations and stories.



Understanding of the World



Children will talk about why things happen and how things work and have opportunities to work in the Dinosaur Museum and the Investigation Station to look closely at similarities, differences, pattern and change.



Expressive Arts and Design - Exploring and using media and materials



We will be looking at the work of famous artists such as Paul Klee and Van Gogh, to inspire our own creations and enable us to adapt our own work. We are learning about colour mixing and other art techniques and using a variety of media and materials.



Expressive Arts and Design - Being imaginative



This half term we will be learning about 'pitch' (high and low sounds) during our music sessions. We will be learning new songs and introducing a variety of percussion instruments to accompany our singing.

